

## English:

Year 2 will look at a variety of genres which include narratives (George and the Dragon) through to non-fiction where they will be writing a letter to persuade based on the book 'The day the crayons quit'.

In addition to this, the techniques of writing will be taught discretely and the technicality of writing will be explored through the writing lenses. The exploration of word class, grammar and spelling rules will help children develop independence as creative writers.

## Maths:

We are focusing on our fluency and recall of times tables practising the 3 x tables. This term we will have a focus on measurement. The children will be introduced and be able to choose the appropriate standard units of measurement for length, mass, temperature and capacity. The children will be hands on in their learning and use a range of mathematical equipment such as rulers, scales, thermometers and measuring vessels.

Within our time unit the children will learn to tell and write the to time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Could you please support this learning at home by encouraging your child to tell the time..



## Curriculum:

In Geography, we are using simple fieldwork and observational skills to study the geography of their surrounding environment e.g. drawing sketch maps that include human and physical features. We will be devising a route around our surrounding environment using locational and directional language to help navigate and find key features.

In History, we will be exploring the importance of the creation of the canals within our local area and learning about how they were used in the past and how they are still used today.

In Art, the children will develop an understanding of how to create 3D art sculptures using clay. They will be using clay to create their own sculpture influenced by ceramic artists Rachel Whitread and Ranti Bam.

In Design and Technology, the children will be exploring the use of wheels, axles and axle holders. Year 2 will then design, create and evaluate a toy vehicle based on a design criterion.

In computing, the children will be developing their understanding of instructions in sequences and the affected outcomes. They will be designing algorithms to test and debug. They will also be using Scratch Jr to generate blocks of code to create quiz questions.

## RE:

Whilst looking at Christianity the children will be looking at a range of stories from the bible and recognising the link with the concept of the 'Gospel' and discussing what good news Jesus brought. We will also be discussing Non-religious world views exploring how and why people pray, drawing on our knowledge learnt about Christian and

## PE:

In gymnastics the children will be developing their strength and flexibility, creating a movement pattern which can be transferred from the floor to apparatus. During attack, defend and shoot lessons the children will work on using their bodies to control a ball using their feet to send and receive during team games.

## PE day is on Friday

## Science:

In Science, we are learning about living things and their habitats. We will be exploring things that are living, dead, and things that have never been alive and the habitats that are suited to their needs. We will be classifying how animals get their food using food chains. When looking at animals including humans we will be describing the basic needs and the importance of exercise, diet and hygiene for humans.

## Homework:

Homework is set every Friday and must be handed in on a Wednesday. Every child is expected to read for at least 10 minutes each day.